

Stand for Anti-Racist Curricula, Practices & Policies Thursday, November 1

Over the past year, additional leading organizations many of us are aware of, involved with and affiliated with have joined the dialogue and battleground to address the “pandemic of racism” (APA, 2020), including:

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Introduction from the ABC Curriculum Committee

Chapter 16

“Racial history does not repeat harmlessly. Instead, its devastation multiplies when generation after generation repeats the same failed strategies and solutions and ideologies, rather than burying

		<ul style="list-style-type: none"> x "I admit the definition of racist (someone who is supporting racist policies or expressing antiracist ideas.)" x "I confess the racist policies I support and racist ideas I express." 	
<p>Discussion ABC meeting</p>	<p>Greeting and Settling in 10* minutes</p>	<ol style="list-style-type: none"> 1. Check in with each other (How are you 2. Welcome and Agenda 3. Review and check on Participation 	

		<ul style="list-style-type: none"> x “I acknowledge the definition of antiracist...” x “I struggle for antiracist power and policy in my spaces.” x “I struggle to remain at the antiracist intersection where racism is mixed with other bigotries.” x “I struggle to think with antiracist ideas.” <p>How did Caridad affect Kendi’s commitment and thinking? What implications might this have for you?</p>	<p>question. Then each person responds.</p> <p>Return to the chapter/text frequently during the discussion. Remember one purpose is to understand the chapter/book/ideas.</p> <p>Facilitator keeps track of participation and asks questions to ensure that all participants get a chance to talk. In addition, active participants ask questions of their colleagues.</p>
	Reflection and Action 5 minutes*	Reflect individually Based on the discussion what personal action will I take this week?	
	Next Steps 5 minutes*	Plan for the next book club meeting. <ul style="list-style-type: none"> x What chapters are next? x What actions have we committed to for next week’s meeting? Restate the plan 	Facilitator takes notes and reads/restates the plan for the next meeting after the discussion. “We have agreed to...”
	Closing 5 minutes*	Thank each other and say goodbye!	
Action	Will vary**	<p><u>Chapter 16. Failure</u> What are you inspired to demonstrate for or against? Create a recipe for an effective demonstration. Consider what key elements must be present, keeping in mind Gandhi’s nonviolent resistance. Make a list of the tools for success we have readily available to dismantle systemic racism today.</p> <p><u>Chapter 17. Success</u> With your book group, make a list of antiracist actions you can take to support antiracist policies. Where will you concentrate your effort? Why? How will you address racism and support antiracism in your everyday life? Are there specific policy areas you want to target? Looking back on Kendi’s telling of his own story, what have you learned about how you can support each other and others committed to addressing racism and supporting antiracist policies?</p>	Never underestimate the power and importance of everyday actions you yourself can take.
Learn More	Will vary**	Who determines when a movement or an effort is a failure? Newsweek’s 2018 article “Most Americans Didn’t Approve of Martin Luther King Jr. Before His Death, Polls Show” might be a starting place for a conversation: https://www.newsweek.com/martin-luther-king-jr-was-not-always-popular-backday-780387	

		<p>Start noting when and where media articles touch on “protests” and “demonstrations” and the language used to describe the events</p> <p>Another Article for your Reflection: https://www.buzzfeednews.com/article/ellievhall/meghanmarkle-kate-middleton-doublestandardsroyal</p>	
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*These are suggested times. Different groups might spend time differently. The main guideline is to spend time intentionally.