

The University of Denver has always been an institution that values teaching, research, and endeavor in its "Faculty Handbook" through guidelines for promotion and tenure.

Excellent teaching is so much taken for granted that its importance can be diminished by not speaking of it as often or forthrightly as we should. Furthermore, excellence in teaching is not easily defined and varies considerably by discipline, profession, and level of instruction, so that speaking about its uniform importance is difficult. Nonetheless, as the deans of various schools, colleges, and divisions, we want to raise the standards for teaching and reaffirm its importance to our collective mission at the University of Denver.

This is not so much a statement about the balance of teaching and scholarship, as it is about the high expectations we have for teaching, for it is not how one divides one's time, but what is done with it. The pursuit of excellence and high standards is a