State student learning outcomes by:

\_

Explain how student learning will be assessed by:

\_\_\_

Honor diversity by:

—

\_\_\_\_

Articulate the course schedule by:

References

Universal design for learning: A rubric for evaluating your course syllabus.

Suggested practices for syllabus accessibility statements.

Diversity checklist: Guidelines for course planning.

To improve the academy: A journey of educational development, 33

Inclusive Teaching.