A0 Respondent Information (Not for Publication)

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		Yes	No
A0	Are your responses to the CDS posted for reference on your institution's Web site?	X	

A0 If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

A1	Name of College/University:	
A1	Mailing Address:	2199 S. University Blvd.
A1	City/State/Zip/Country:	Denver, CO 80208 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	303-871-2036
A1	WWW Home Page Address:	www.du.edu
A1	Admissions Phone Number:	
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	
A1	City/State/Zip/Country:	
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	
A1	If there is a separate URL for your schoolôs online application, please specify:	https://denveradmission.du.edu/web
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutdu. } ; ro]

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	
A4	Quarter	X
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree	

B1

B1					
B1		**Men**	**Women**	**Men**	**Women**
B1	**Undergraduates**				
B1	Degree-seeking, first-time freshmen	679	785	9	4
B1	Other first-year, degree-seeking	77	88	14	13
B1	All other degree-seeking	1,778	2,149	93	102
B1	Total degree-seeking	**2,534**	**3,022**	**116**	**119**
B1	All other undergraduates enrolled in credit courses	4	3	2	1
B1	Total undergraduates	**2,538**	**3,025**	**118**	**120**
B1	**Graduate**				
B1	Degree-seeking, first-time	455	1,012	473	654
B1	All other degree-seeking	515	982	872	1,077
B1					

Formerly B4

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

2014 Cohor t

B12 Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 0

B15 Completers of programs of less th" th lJ ms R "

B16

B17

B18

B19

B20

B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

87.5%

Applications

C1		8,956
C1		11,519
C1		20,475
C1		5,015
C1		6,548
C1		11,563
C1		679
C1		9
C1		688
C1		785
C1		4
C1		789
C1		1,464
C1		13
C1		1,477
C1		56.5%
C1		12.8%

C2

		Yes	No
C2		X	
C2			
C2		492	
C2		264	
C2		1	
		Yes	No
C2			X
C2			
C2			

Admission Requirements

C3 **High school completion requiremen**

C5	English		4
C5	Mathematics		3 to 4
C5	Science		3 to 4
C5	Of these, units that must be lab		2
C5	Foreign language		2 to 4
C5	Social studies		3 to 4
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	**Nonacademic**				
C7	Interview				X
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 **Entrance exams**

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					

C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B	SAT with Essay component required	
C8B	SAT with Essay component recommended	
C8B	SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

		6$7 HVVD\	$&7 HVVD\
C8C	For admission		
C8C	For placement		
C8C	For advising		
C8C	In place of an application essay		
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component	X	X

C8D **In addition**, does your institution use applicants' test scores for academic advising?

		Yes	No
C8D			X

C8E	Latest date by which SAT or ACT scores must be received for fall-	2/1
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	
C8G	ACT	
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

C9	Percent submitting SAT scores	56%	830
C9	Percent submitting ACT scores	56%	823

C9		25th Percentile	75th Percentile
C9	SAT Evidence-Based Reading and Writing	590	690
C9	SAT Math	580	680
C9	ACT Composite	26	31
C9	ACT Math	24	29
C9	ACT English	25	33
C9	ACT N Л 31		

C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	99.0%

Admission Policies

C13 Application Fee

		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$65.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	1/15	
C14	Priority date:		

		Yes	No
C15	**Are first-time, first-year students accepted for terms other than**	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	3/15
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	$200
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

			Yes	No
C18	Does your institution allow students to postpone enrollment after admission?		X	
C18	If yes, maximum period of postponement:	12 months		

C19 Early admission of high school students

		Yes	No
C19			

C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 **Common Application** (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 **Early Decision**

C21		Yes	No
C21		X	

C21		
C21	First or only early decision plan closing date	11/1
C21	First or only early decision plan notification date	12/15
C21	Other early decision plan closing date	1/15
C21	Other early decision plan notification date	2/20

C21 **FFNumber**† **early action appnd Early As received by your inst]** ᵐ ᵠ ᵐ ᵗ ᴀ ɹ **M** ꝑ ˛ ˛ ᴀ ɮ ţ **2**

C21		366
C21	Number of applicants admitted under early decision plan	145
C21	Please provide significant details about your early decision plan:	

C22 **Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22	If ñyes,ò please complete the following:	
C22	Early action closing date	11/1
C22	Early action notification date	1/15
C22	Number of early action applications received by your institution	6,893
C22	Number of applicants admitted under early action plan	6,286

C22 Is your early action plan a ñrestrictiveò plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	560	235	81
Women	590	279	90
Total	**1,150**	**514**	**171**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	X
Spring	X
Summer	X

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the ñRolling admissionò column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		7/1			X
Winter		10/15			X
Spring		2/1			X
Summer		5/1			X

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11	Describe additional requirements for transfer admission, if applicable:	

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.00

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	90	Quarter

		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	138	Quarter

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45
D17	Describe other transfer credit policies:	

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	135	Quarter

		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

		Yes	No
D21	Are the military/veteran credit transfer policies on your website?	X	

D21	If yes, please provide the URL where they can be located: https://www.du.edu/registrar/transfer-studyabroad/undertransferpolicy.html
D22	Describe other military/veteran transfer credit policies unique to your institution:

E1

E1	Accelerated program		X
E1	Cooperative education program		X
E1	Cross-registration		
E1	Distance learning		X
E1	Double major		X
E1	Dual enrollment		X
E1	English as a Second Language (ESL)		X
E1	Exchange student program (domestic)		
E1	External degree program		
E1	Honors Program		X
E1	Independent study		X
E1	Internships		X
E1	Liberal arts/career combination		
E1	Student-designed major		X
E1	Study abroad		X
E1	Teacher certification program		X
E1	Weekend college		X
E1	Other (specify): Learning disability services		X

E2 **This question has been removed from the Common Data Set.**

E3	**Areas in which all or most students are required to complete some course work prior to graduation:**		
E3	Arts/fine arts		
E3	Computer literacy		
E3	English (including composition)		X
E3	Foreign languages		X
E3	History		
E3	Humanities		X
E3	Mathematics		X
E3	Philosophy		
E3	Sciences (^	X	

E1

E1

F1				
F1			First-time, first-year (freshman) students	Undergraduates
F1				
			66%	63%
F1			17%	21%
F1			18%	26%
F1				
			95%	48%
F1			5%	52%
F1			0%	2%
F1			18	20
F1			18	20
F2				
F2	Campus Ministries	X		
F2	Choral groups	X		
F2	Concert band	X		
F2	Dance	X		
F2	Drama/theater	X		
F2	International Student Organization	X		
F2	Jazz band	X		
F2	Literary magazine	X		
F2	Marching band	X		
F2	Model UN	X		
F2	Music ensembles	X		
F2	Musical theater	X		
F2	Opera	X		
F2	Pep band	X		
F2	Radio station	X		
F2	Student government	X		
F2	Student newspaper	X		
F2	Student-run film society	X		
F2	Symphony orchestra	X		
F2	Television station			
F2	Yearbook			
F3				
F3			At Cooperating Institution	
F3	Army ROTC is offered:		X	
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	
F4				
F4	Coed dorms	X		
F4	Men's dorms			
F4	Women's dorms			
F4	Apartments for married students	X		
F4	Apartments for single students	X		
F4	Special housing for disabled students			
F4	Special housing for _ F2			

G5

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$1,200	$1,200	$1,200
G5	Room only			$9,360
G5	Board only		$2,520	$4,077
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$13,437
G5	Transportation	$1,536	$1,536	$1,536
G5	Other expenses	$1,404	$1,251	$1,404

G6

G6		
G6	PRIVATE INSTITUTIONS:	$1,426
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NON-RESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, ñtotal degree-seekingò undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2017-2018 academic year (see the next item below), use the 2017-2018 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for ñnon-need-based scholarship or grant aidò on the last page of the definitions section.)

		2018-2019 estimated	2017-2018 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	X
H3	Both FM and IM	

		Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	Federal	$4,763,982	$111,627
H1	State (i.e., all states, not only the state in which your institution is located)	$1,500,626	$125,082
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$69,744,405	$47,035,866
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$3,184,936	$2,683,735
H1	Total Scholarships/Grants	**$79,193,949**	**$49,956,310**
H1	**Self-Help**		
H1	Student loans from all sources (excluding parent loans)	$9,167,291	$8,319,322
H1	Federal Work-Study	$1,344,450	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$471,503	$94,479
H1	Total Self-Help	**$10,983,244**	**$8,413,801**
H1	**Other**		
H1	Parent Loans	$2,544,544	$8,975,183
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$1,016,410	$2,249,905
H1	Athletic Awards	$1,501,182	$9,428,447

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	**Full-time Undergraduate (Incl. Fresh.)**	**Less Than Full-time Undergraduate**
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	1,464	5,531	167
H2	b) Number of students in line **a** who applied for need-based financial aid	1,007	3,091	58
H2	c) Number of students in line **b** who were determined to have financial need	659	2,325	44
H2	d) Number of students in line **c** who were awarded any financial aid	659	2,314	42

H2	e)	Number of students in line **d** who were awarded any need-based scholarship or grant aid	659	2,295	40
H2	f)	Number of students in line **d** who were awarded any need-based self-help aid	465	1,617	27
H2	g)	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	145	524	9
H2	h)	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	184	719	11
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	82.2%	83.2%	74.3%
H2	j)	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 40,139	$ 40,907	$ 36,129
H2	k)	Average need-based scholarship and grant award of those in line **e**	$ 34,342	$ 35,052	$ 32,261
H2	l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,878	$ 4,422	$ 4,344
H2	m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,357	$ 4,258	$ 4,578

H2A

			First-time Full-time Freshmen	**Full-time Undergrad (Incl. Fresh.)**	**Less Than Full-time Undergrad**
H2A	n)	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	588	2330	44
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 22,122	$ 20,084	$ 14,817
H2A	p)	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	62	215	3
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 41,536	$ 41,499	$ 11,62

H5

H5

a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	476	48.3%	$27,973
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	470	47.7%	$22,420

Process for First-Year/Freshman Students

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	X
H8	Business/Farm Supplement	
H8	Other (specify):	

H9	Indicate filing dates for first-year (freshman) students:	
H9	Priority date for filing required financial aid forms:	2/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10	Indicate notification dates for first-year (freshman) students (answer a or b):		
H10	a) Students notified on or about (date):		3/1
H10		Yes	No
H10	b) Students notified on a rolling basis:		X
H10	If yes, starting date:		

H11	Indicate reply dates:	
H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans	
H12	FEDERAL DIRECT STUDENT MN‾ ˎ ˍ ˋ˳ Mʲ ҿ ҏ N ʾ ӄ ξ M ή ξ FO ʿ ţ Sc ^ ω ` ţ Scho ξ M ή ξ ώ ч ʾ, Ά	
H12		X
H12		X
H12		X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12		

H13	Scholarships and Grants	
H13		
H13		X
H13		X
H13		X
H13		X
H13		X
H13		
H13		
H13		

H14			
H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	X	X
H14	Athletics	X	X
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	X

H14
H14

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certai

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 **Please report the number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

			Full-Time	Part-Time	Total
I1	a)	Total number of instructional faculty	739	624	1,363
I1	b)	Total number who are members of minority groups	141	62	203
I1	c)	Total number who are women	351	344	695
I1	d)	Total number who are men	388	280	668
I1	e)	Total number who are nonresident aliens (international)	19	12	31
I1	f)	Total number with doctorate, or other terminal degree	665	206	871
I1	g)	Total number whose highest degree is a master's but not a terminal master's	72	334	406
I1	h)	Total number whose highest degree is a bachelor's	2	32	34
I1	i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	52	52
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	181	299	480

I2 **Student to Faculty Ratio**

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2016 Student to Faculty ratio	12	to 1	(based on 7825 students and 666 faculty).	

I3 **Undergraduate Class Size**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section

I3

I3

I3	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
I3	126	365	220	103	29	55	0	898

I3	**2-9**	**10-19**	**20-29**	**30-39**	**40-49**	**50-99**	**100+**	**Total**
I3	8	87	56	0	0	0	0	151

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishersî surveys.

*** Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular the regu !

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
*** Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
*** Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does not pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges) ð on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.
Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.
Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.
Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. colleti ve ز