A. General Information

40	Respondent Information (Not for Puk	. ! = = 4 !			
A0 A0	Name:		Christopher Pena	1	
A0	Title:		Director of Data Management		
A0	Office:		Institutional Research & Analysis		
A0	Mailing Address:		2199 S. University Blvd.		
A0	City/State/Zip/Country:		Denver, CO 80208		
A0	Phone:		303-871-2808		
A0	Fax:		303-871-4101		
A0	E-mail Address:		christopher.pena@du.edu		
A0	Are your responses to the CDS posted			Yes	No
			,	Х	
Α0	If yes, please provide the URL of the co https://www.du.edu/ir/reporting/cds.htm		onding Web page:		
A0A	analytic convention, cannot provide data	a for t	the CDS for which you cannot use the requested he cohort requested, whose methodology is unclear, or s in general. This information will not be published but ms.		
A1	Address Information	Ittaire	ersity of Denver		
A1	Name of College/University: Mailing Address:		,		
A1	City/State/Zip/Country:		S. University Blvd. er, CO 80208		
A1	Street Address (if different):	Dene	er, CO 80208		
A1	City/State/Zip/Country:				
A1 A1	Main Phone Number:	202	871-2036		
A1	WWW Home Page Address:		.du.edu		
A1	Admissions Phone Number:		871-2036		
A1	Admissions Toll-Free Phone Number:	303-0	071-2000		
A1	Admissions Office Mailing Address:	2107	S. University Blvd.		
A1	City/State/Zip/Country:		ver, CO 80208		
A1	Admissions Fax Number:	_	871-2201		
A1	Admissions E-mail Address:		ssion@du.edu		
A1	If there is a separate URL for your		://denveradmission.du.edu/web		
	school's online application, please	пиро			
	specify:				
A1	If you have a mailing address				
	other than the above to which				
	applications should be sent, please				
	provide:				
A2 A2	Source of institutional control (Check	k only	one):		
A2	Private (nonprofit)	Х			
A2	Proprietary				
А3	Classify your undergraduate instituti				
А3	Coeducational college	S			
А3	Men's college				
А3	Women's college				
Α4	Academic year calendar:				
A4 A4	Semester				
A4 A4	Quarter	Х			
A4 A4	Trimester	_^			
A4 A4	4-1-4				
A4 A4	Continuous	\vdash			
A4 A4	Differs by program (describe):				
A#	billions by program (describe).	\dashv			

Other (describe):

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A5 Degrees offered by your institution:

A5	Certificate	Χ
Α5	Diploma	
Α5	Associate	
A5	Transfer Associate	
Α5	Terminal Associate	
Α5	Bachelor's	Χ
A5	Postbachelor's certificate	Χ
Α5	Master's	Χ
Α5	Post-master's certificate	Χ
Α5	Doctoral degree	~
	research/scholarship	^
A5	Doctoral degree –	~
	professional practice	^
A5	Doctoral degree other	

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B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report

B1 B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	572	765	8	6
B1	Other first-year, degree-seeking	95	80	22	33
B1	All other degree-seeking	1,823	2,132	100	119
B1	Total degree-seeking	2,490	2,977	130	158
B1	All other undergraduates enrolled				
	in credit courses	5	6	5	3
B1	Total undergraduates	2,495	2,983	135	161
B1	Graduate				
B1	Degree-seeking, first-time	419	919	538	953
B1	All other degree-seeking	553	1,258	984	1,391
B1	All other graduates enrolled in				
	credit courses	4	5	44	89
B1	Total graduate	976	2,182	1,566	2,433
B1	-				5,774
B1					7,157
B1					12,931

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	51	366	375
B2	143	680	681
B2	34	130	131
B2	973	3,929	3,936
B2	6	21	21
B2	44	219	219
B2			
	1	7	7
B2	82	299	299
B2	17	104	105
B2	1,351	5,755	5,774

Persistence

B2

В3	Number of degrees awarded from	om July 1, 2018 to June 30, 2019
B3	Certificate/diploma	0
B3	Associate degrees	0
B3	Bachelor's degrees	1,360
B3	Postbachelor's certificates	360
B3	Master's degrees	1,921
B3	Post-Master's certificates	18
B3	Doctoral degrees –	
	research/scholarship	116
B3	Doctoral degrees – professional	
	practice	273
B3	Doctoral degrees – other	0
B3	Total	4,048

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
- *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	219	250	930	1,399
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	219	250	930	1,399
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	141	168	632	941
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	16	20	78	114
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	4	1	13	18
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	161	189	723	1,073
Formerly B11	H - Six-year graduation rate for 2013 cohort (G divided by C)	73.5%	75.6%	77.7%	76.7%

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Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	200	248	755	1,203
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	200	248	755	1,203
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	135	171	503	809
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	14	10	83	107
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	2	3	8	13
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	151	184	594	929
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	75.5%	74.2%	78.7%	77.2%

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

2016 Cohort

Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2016 cohort, how many did not persist and did not graduate for the

B14

B12

0

B15

B16 B17

Completers of programs of at least two but less than four years (total):

Common Data Set 2019-2020

B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:
B19 B20 B21	Total transfers-out (within three years) to other institutions: Total transfers to two-year institutions:
	2015 Cohort
B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
B14	Final 2015cohort, after adjusting for allowable exclusions (Subtract question B13 fromon B13 fromon B131ing oes, fode:
	0
B15 B16 B17	servialent/frogrændage 46arsteinmedemyraelydds (egemp/loentent)asteigrysionnslegiones/pentimaastreegsbe/omneersaelduirlig-uitsteegs;afdoaeenrdidarmedee-seeking 9?-time b2
B18	85.5%
R19	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

B20 B21

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION Applications

C1 C1 C1	Total first-time, first-year (freshman) men who applied Total first-time, first-year (freshman) women who applied	9,048 11,980 21,028	
C1 C1 C1	Total first-time, first-year (freshman) men who were admitted	5,221 7,124 12,345	
C1 C1 C1	Total full-time, first-time, first-year (freshman) men who enrolled Total part-time, first-time, first-year (freshman) men who enrolled	572 8 580	
C1 C1 C1	Total full-time, first-time, first-year (freshman) women who enrolled Total part-time, first-time, first-year (freshman) women who enrolled	765 6 771	
C1 C1		1,337 14	
C1 C1 C1		1,351 58.7% 10.9%	
C2	Freshman wait-listed students (students who met admission requiadmission was contingent on space availability)	rements but whose	final
C2 C2 C2 C2 C2	Do you have a policy of placing students on a waiting list? If yes, please answer the questions below for Fall 2019 admissions: Number of qualified applicants offered a place on waiting list Number accepting a place on the waiting list Number of wait-listed students admitted	Yes X 472 203 57	No
C2 C2 C2		Yes	No X
C3 C3	Admission Requirements High school completion requirement High school diploma is required and GED is acce		
С3			
C4	Does your institution require or recommend a general college-preseeking students?	paratory program fo	r degree-
C4 C4 C4	Х		
C5			
C5	Units Units		
	Total academic units Required Recommended		

C5	English	4
C5	Mathematics	3 to 4
C5	Science	3 to 4
C5	Of these, units that must be lab	2
C5	Foreign language	2 to 4
C5	Social studies	3 to 4
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, butAA	AAre7pli33.2
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	
		!

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic	, ,		ļ	ļ
C7	Rigor of secondary school	x			
	record	^			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious				Χ
	affiliation/commitment				^
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			Х	

SAT and ACT Policies

C8 Entrance exams

C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

C8A C8A	Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	1			Χ	

C8A ACT only

C8A SAT only

C8A SAT and SAT Subject Tests or ACT

C8A	SAT Subject Tests only					
	If your institution will make use of for Fall 2021, please indicate whicused in the admissions process):					
C8B	ACT with writing required					
	ACT with writing recommended ACT with or without writing accep	ted		X]	
C8B C8B	If your institution will make use of for Fall 2021 please indicate whic in the admissions process: SAT with Essay component requi SAT with Essay component recor SAT with or without Essay compo	h ONE of the follow red nmended				
CSC	Please indicate how your instituti	on will use the SA	T or ACT writing o	omponent: check a	all that annly:	
C8C	Tiease indicate now your instituti	on will ase the oA	TOTACT WITHING C	SAT essay	ACT essay	1
	For admission			Í		
C8C	For placement					
C8C	For advising					
C8C	In place of an application essay					
C8C						
	As a validity check on the applica	tion essay				
C8C	No college policy as of now	tion essay				
C8C	, , , , , , , , , , , , , , , , , , , ,	tion essay		X	X	
C8C C8C	No college policy as of now Not using essay component	,	t accres for coole		Х	
C8C C8C C8C	No college policy as of now	use applicants' tes			X	
C8C C8C	No college policy as of now Not using essay component	,	No		X	
C8C C8C C8C	No college policy as of now Not using essay component	use applicants' tes			X	
C8C C8C C8C C8D	No college policy as of now Not using essay component	use applicants' tes Yes	No X		X	
C8C C8C C8D C8D	No college policy as of now Not using essay component In addition, does your institution	use applicants' tes Yes scores must be re	No X	emic advising?	X	
C8C C8C C8D C8D	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT	use applicants' tes Yes scores must be re	No X	emic advising?	X	
C8C C8C C8D C8D	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject	use applicants' tes Yes scores must be re	No X	emic advising?	X	
C8C C8C C8D C8D	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject	use applicants' tes Yes scores must be re	No X ceived for fall- be received for	emic advising?		
C8C C8C C8D C8D C8E C8E	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission If necessary, use this space to cla	use applicants' tes Yes scores must be re t Test scores must arify your test polici	No X ceived for fall- be received for les (e.g., if tests a	emic advising? 2/1 re recommended for		
C8C C8C C8D C8D C8E C8E C8F C8F	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission If necessary, use this space to cla	use applicants' tes Yes scores must be re t Test scores must trify your test polici	No X ceived for fall- be received for les (e.g., if tests a	emic advising? 2/1 re recommended for		
C8C C8C C8D C8D C8E C8E C8F C8F C8G	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission If necessary, use this space to cla	use applicants' tes Yes scores must be re t Test scores must trify your test polici	No X ceived for fall- be received for les (e.g., if tests a	emic advising? 2/1 re recommended for		
C8C C8C C8D C8D C8E C8E C8F C8F C8G C8G	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission If necessary, use this space to cla Please indicate which tests your instite SAT ACT	use applicants' tes Yes scores must be re t Test scores must trify your test polici	No X ceived for fall- be received for les (e.g., if tests a	emic advising? 2/1 re recommended for		
C8C C8C C8C C8D C8D C8E C8E C8F C8F C8G C8G C8G	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission If necessary, use this space to cla Please indicate which tests your institt SAT ACT SAT Subject Tests	use applicants' tes Yes scores must be re t Test scores must arify your test polici	No X ceived for fall- be received for les (e.g., if tests a	emic advising? 2/1 re recommended for		
C8C C8C C8C C8D C8D C8E C8E C8F C8F C8G C8G C8G C8G	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission If necessary, use this space to cla Please indicate which tests your institt SAT ACT SAT Subject Tests AP	use applicants' tes Yes scores must be re t Test scores must arify your test polici	No X ceived for fall- be received for les (e.g., if tests a	emic advising? 2/1 re recommended for		
C8C C8C C8C C8D C8D C8E C8E C8F C8F C8G C8G C8G C8G C8G C8G	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission If necessary, use this space to cla Please indicate which tests your institt SAT ACT SAT Subject Tests	use applicants' tes Yes scores must be re t Test scores must arify your test polici	No X ceived for fall- be received for les (e.g., if tests a	emic advising? 2/1 re recommended for		
C8C C8C C8D C8D C8E C8E C8F C8F C8G C8G C8G C8G C8G C8G C8G	No college policy as of now Not using essay component In addition, does your institution Latest date by which SAT or ACT Latest date by which SAT Subject fall-term admission If necessary, use this space to cla Please indicate which tests your instit SAT ACT SAT Subject Tests AP CLEP	use applicants' tes Yes scores must be re t Test scores must arify your test polici	No X ceived for fall- be received for les (e.g., if tests a	emic advising? 2/1 re recommended for		

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

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C9

C9

C11	35.8%
C11	23.0%
C11	16.5%
C11	12.3%
C11	8.9%
C11	3.2%
C11	0.2%
C11	0.0%
C11	0.0%
	100.0%
C12	
	3.72
C12	
-	94.2%

Admission Policies

C13	Application Fee

C13 C13 Does your institution have an application fee? Yes No Χ

Yes, in full Yes, in part		
	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: 12 months		
	Yes	No
C19	11139.5714 .0022	Х
Common Application	(Initiated during 2006-	2007 cycle)
Early Decision and Early Action Plans		
	Yes	No
	X	
	11/1 12/15	
	1/15	
	120	
	111	
Early action		
	Yes	No
	Χ	
	11/1 1/15	
Yes No	ents from applying to ot	her early plans?
	Yes, in full Yes, in part No X Deferred admission Does your institution allow students to postpone enrollment after admission? If yes, maximum period of postponement: 12 months Early admission of high school students Does your institution allow high school students to nementoh school score C19 Common Application Early Decision and Early Action Plans Early Decision Early Decision Is your early action plan a "restrictive" plan under which you limit students yes No	Yes, in full Yes, in part No X Deferred admission Ves Does your institution allow students to postpone enrollment after admission? If yes, maximum period of postponement: 12 months Early admission of high school students Yes Does your institution allow high school students Yes Does your institution allow high school students Yes Common Application (Initiated during 2006-Early Decision and Early Action Plans Early Decision X 11/1 12/15 1/15 2/20 1111 Early action Yes X 11/1 1/15 Early action Yes X Is your early action plan a "restrictive" plan under which you limit students from applying to ot Yes No

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no,	V	
	please skip to Section E)	^	
D1	If yes, may transfer students earn advanced standing		
	credit by transferring credits earned from course work	X	
	completed at other colleges/universities?		

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

D2		Applicants Admitted Applicants		Enrolled Applicants
D2	Men	594	260	117
D2	Women	600	278	113
D2	Total	1,194	538	230

Application for Admission
Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	X
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of		
	credits completed or else must apply as an entering		X
	freshman?		
D4	If yes, what is the minimum number of credits and the unit		
	of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	maidate an terme required or transfer etaderite to apply for admission.					
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal	~				
	statement	Х				
D5	Interview					X
D5	Standardized test scores					Χ
D5	Statement of good					
	standing from prior	X				
	institution(s)					

D6	If a minimum high school grade point average is required	
	of transfer applicants, specify (on a 4.0 scale):	

D7	If a minimum college grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	

- D8 List any other application requirements specific to transfer applicants:
- List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		7/1			X
D9	Winter		10/15			X
D9	Spring		2/1			X
D9	Summer		5/1			X

D10	Yes	No
D10 Does an open admission policy, if reported, apply to		
transfer students?		^

CDS-D Page 13 **D11** Describe additional requirements for transfer admission, if applicable: **Transfer Credit Policies** D12 Report the lowest grade earned for any course that may be transferred for credit: 2.00 D13 Number Unit Type D13 Maximum number of credits or courses that may be 90 Quarter transferred from a two-year institution: D14 Number Unit Type D14 Maximum number of credits or courses that may be 138 Quarter transferred from a four-year institution: D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

Military Service Transfer Credit Policies

D17 Describe other transfer credit policies:

D

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)		Χ
DANTES Subject Standardized Tests (DSST)		X

19		Number	Unit Type
	Maximum number of credits or courses that may be		
	transferred based on military education evaluated by the	135	Quarter
	American Council on Education (ACE):		

D20		Number	Unit Type
	Maximum number of credits or courses that may be transferred		
	based on Department of Defense supported prior learning		
	assessments (College Level Examination Program (CLEP) or		
	DANTES Subject Standardized Tests (DSST)):		

		Yes	No
D21	Are the military/veteran credit transfer policies on your website?	Х	

D21 If yes, please provide the URL where they can be located: https://www.du.edu/registrar/transfer-studyabroad/undertransferpolicy.html

Describe other military/veteran transfer credit policies unique to your institution:

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E. ACADEMIC OFFERINGS AND POLICIES E1 Special study options: Identify those programs available at your institution. Refer to the glossary

	Special study options. Identify those programs available at your institution. Refer to the glossary		
	For deliving	X	
E1	Accelerated program	Х	
E1	Cooperative education program	X	
E1	Cross-registration		
E1	Distance learning	X	
E1	Double major	X	
E1	Dual enrollment	Χ	
E1	English as a Second Language (ESL)	X	
E1	Exchange student program (domestic)		
E1	External degree program		
E1	Honors Program	Χ	
E1	Independent study	X	
E1	Internships	Х	
E1	Liberal arts/career combination		
E1	Student-designed major	X	
E1	Study abroad	X	
E1	Teacher certification program	X	
E1	Weekend college	X	
E1	Other (specify): Learning disability services	X	

E2 This question has been removed from the Common Data Set.

Areas in which all or most students are required to complete some course

work prior to graduation:
Arts/fine arts

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	
		•

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

	and graduates of the near the transfer of the state of th				
F1		First-time, first-year			
		(freshman)	Undergraduates		
		students			
F1	Percent who are from out of state (exclude				
	international/nonresident aliens from the numerator				
	and denominator)	69%	64%		
F1	Percent of men who join fraternities	17%	25%		
F1	Percent of women who join sororities	21%	28%		
F1	Percent who live in college-owned, -operated, or -				
	affiliated housing	94%	48%		
F1	Percent who live off campus or commute	6%	52%		
F1	Percent of students age 25 and older	0%	2%		
F1	Average age of full-time students	18	20		
F1	Average age of all students (full- and part-time)	18	20		

F2 Activities offered Identify those programs available at your institution.

	Activities offered identity those	progra
F2	Campus Ministries	Χ
F2	Choral groups	Χ
F2	Concert band	Х
F2	Dance	Х
F2	Drama/theater	Х
F2	International Student	Х
	Organization	^
F2	Jazz band	Х
F2	Literary magazine	Х
F2	Marching band	Х
F2	Model UN	Х
F2	Music ensembles	Χ
F2	Musical theater	Χ
F2	Opera	Χ
F2	Pep band	Χ
F2	Radio station	Χ
F2	Student government	Χ
F2	Student newspaper	Χ
F2	Student-run film society	Χ
F2	Symphony orchestra	Χ
F2	Television station	Χ
F2	Yearbook	
	•	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		X	University of Colorado Boulder
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	University of Colorado Boulder

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for

	undergraduates at your institution	١.
F4	Coed dorms	Х
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	Х
F4	Apartments for single students	Χ
F4	Special housing for disabled	
	students	
F4	Special housing for international	
	students	
F4	Fraternity/sorority housing	Χ
F4	Cooperative housing	
F4	Theme housing	Χ
F4	Wellness housing	Χ
F4	Other housing options (specify):	

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G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only	\$8,949	\$2,142	\$8,406
G5	Board only	\$5,229	\$3,484	\$4,257
G5	Room and board total (if your			
	college cannot provide separate			
	room and board figures for			
	commuters not living at home):	\$14,178	\$5,626	\$12,663
G5	Transportation	\$1,536	\$1,536	\$1,536
G5	Other expenses	\$1,440	\$1,287	\$1,440

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
		\$1,461
G6	PUBLIC INSTITUTIONS	
	In-district:	
G6	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS	
	Out-of-state:	
G6	NONRESIDENT ALIENS:	

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H. FINANCIAL AID

H3 Both FM and IM

H2

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item belowes (using the dolo0019 acadegG3x's CDS Question B1 ree-ses:Question B1

H1		2019-2020 estimated	2018-2019 final
H1		X	
H3	Which needs-analysis methodology does your institution use in awarding	institutional aid?	
H3	Federal methodology (FM) X		
Н3	Institutional methodology (IM)		

H1		Need-based \$ (Include non-need- based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)	Total
H1				
H1 H1	Federal State (i.e., all states, not only the state in which your institution is	\$4,840,510	\$81,385	\$4,921,895
Н1	located)	\$1,880,197	\$91,962	\$1,972,159
H1		\$73,252,475	\$48,033,909	\$121,286,384
		\$3,365,549	\$2,722,806	\$6,088,355
Н1		\$83,338,731	\$50,930,062	\$134,268,793
H1		ψου,ουυ,τοτ	ψου,σου,σου	ψ104,200,130
H1		\$9,332,452	\$9,384,197	\$18,716,649
H1		\$1,384,671	ψ3,304,137	\$1,384,671
H1		Ψ1,504,071		Ψ1,304,071
		\$380,631	\$92,543	\$473,174
Н1		\$11,097,754	\$9,476,740	\$20,574,494
H1		* 11,001,101	40,110,110	4 =0,0111,101
H1 H1		\$2,670,411	\$8,544,792	\$11,215,203
		0040440	# 0.000.054	0.4.070.400
		\$643,112	\$3,633,051	\$4,276,163
H1		\$1,964,329	\$9,596,250	\$11,560,579
H1		\$5,277,852	\$21,774,093	\$27,051,945
H1		000 744 007	# 00 400 005	# 404 005 000
H1		\$99,714,337	\$82,180,895	\$181,895,232

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	1,337	5,440	166
H2	b) Number of students in line a who applied for need-based financial aid	932	3,110	63

Common Data Set 2019-2020

H2	c)	Number of students in line b who were determined to have financial need	638	2,338	50
H2	d)	Number of students in line c who were awarded any financial aid	635	2,329	44
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	632	2,312	43
H2	f)	Number of students in line $\overline{\mathbf{d}}$ who were awarded any need-based self-help aid	433	1,599	31
H2	g)	Number of students in line d who were awarded any non- need-based scholarship or grant aid	162	542	5
H2	h)	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private	187	731	5
H2	i)	alternative loans) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative	83.5%	83.6%	67.6%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private	\$ 43,335	\$ 42,918	\$ 32,437
H2	k)	alternative loans) Average need-based scholarship and grant award of those in line e	\$ 36,795	\$ 36,561	\$ 29,540
H2	I)	Average need-based self-help award (<u>excluding PLUS</u> <u>loans</u> , <u>unsubsidized loans</u> , <u>and private alternative loans</u>) of those in line f	\$ 3,721	\$ 4,415	\$ 4,592
H2	m)	Average need-based loan (<u>excluding PLUS loans</u> , <u>unsubsidized loans</u> , and <u>private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,384	\$ 4,336	\$ 4,305

H2A

H2A			F	rst-time ull-time eshmen	Ur	ull-time ndergrad cl. Fresh.)	F	ss Than ull-time idergrad
H2A	n)	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)		521		2,346		55
H2A	o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$	21,124	\$	20,275	\$	14,712
H2A	p)	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant		44		207		3
H2A	q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line ${\bf p}$	\$	39,342	\$	41,904	\$	27,223

H3 Incorporated into H1 above.

H4 Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution

1,024

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

the cumulative average of private loans.			Average per- undergraduate- borrower cumulative principal borrowed from the types of loans specified in the first column
 a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. 	446	43.55%	\$27,938
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	439	42.87%	\$21,112
c) Institutional loan programs.	4	0.39%	\$5,691
d) State loan programs.	0	0.00%	\$0
e) Private student loans made by a bank or lender.	77	7.52%	\$41,163

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-

H6 H6 H6	seeking nonresident aliens: X	
Н6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	281

H6 \$29,097

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$8,176,239

H7 H7

H5

Н5

H7 H7 H7 H7			
	Process for First-Year/Freshman Students		
H8 H8 H8			X X
H8 H8 H8			X
H9 H9 H9	Indicate filing dates for first-year (freshman) students: Priority date for filing required financial aid forms: Deadline for filing required financial aid forms:		2/15
Н9			
H10 H10 H10 H10 H10	a) b) Students notified on a rolling basis: If yes, starting date:	Yes	3/1 No X
H11 H11 H11		5/1	
	Types of Aid Avoilable		
	Types of Aid Available Please check off all types of aid available to undergrad	duates at your institu	ution:
H12 H12	Please check off all types of aid available to undergrad	duates at your institu	
H12 H12 H12	Please check off all types of aid available to undergrad	duates at your institu	X X
H12 H12	Please check off all types of aid available to undergrad	duates at your institu	X
H12 H12 H12	Please check off all types of aid available to undergrad	duates at your institu	X X
H12 H12 H12 H12	Please check off all types of aid available to undergrad	duates at your institu	X X
H12 H12 H12 H12 H12 H12	Please check off all types of aid available to undergrad	duates at your institu	X X X
H12 H12 H12 H12 H12 H12 H12	Please check off all types of aid available to undergrad	duates at your institu	X X X
H12 H12 H12 H12 H12 H12 H12 H13 H13	Please check off all types of aid available to undergrad	duates at your institu	x x x
H12 H12 H12 H12 H12 H12 H13 H13 H13	Please check off all types of aid available to undergrad	duates at your institu	X X X
H12 H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13	Please check off all types of aid available to undergrad	duates at your institu	x x x
H12 H12 H12 H12 H12 H12 H12 H13 H13 H13 H13	Please check off all types of aid available to undergrad	duates at your institu	x x x
H12 H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13	Please check off all types of aid available to undergrad	duates at your institu	x x x
H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13 H13 H13 H13	Please check off all types of aid available to undergrad	duates at your institu	x x x
H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13 H13 H13 H13 H13 H14 H14	Please check off all types of aid available to undergrad	Non-Need Based	X X X X X X X X
H12 H12 H12 H12 H12 H12 H13 H13 H13 H13 H13 H13 H13 H13 H13 H14 H14 H14	Please check off all types of aid available to undergrad Academics Alumni affiliation		x x x

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

11

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time	Part-time
Exclude	Include only if they teach one or more non- clinical credit courses
Exclude	Include if they teach one or more non- clinical credit
Exclude	courses Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

11			Full-Time	Part-Time	Total
11	a)	Total number of instructional faculty	733	693	1,426
11	b)		150	74	224
11	c)		354	379	733
11	d)		379	314	693
11	e)		19	12	31
	f)				
11			663	217	880
	g)				
11			66	373	439
11	h)		4	37	41
	i)				
11	1)		0	66	66
	j)				
I1	1)		184	319	503
12					

13 Undergraduate Class Size

13

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2019 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2019. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 13 13	CLASS SECTIONS	2-9 162	10-19 392	20-29 198	30-39 80	40-49 20	50-99 56	100+ 2	Total 910
13	CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13	SECTIONS	9	80	53	2	0	0	0	144

J1 Degrees conferred between July 1, 2018 and June 30, 2019

J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			1.9%	3
1.4					

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

* Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; car0476Tesuursc maerinls.

Calrn

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as credit hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other recgonized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program.56s0udia.s.6 101.0695 522.32W n(I)T3 nBTBT7.56 0 0 7.56 213.2661 465.48428 r a T3 nBTBT7 55.68 464.04 2 Degree-seeking students:

Common Data Set 2019-2020

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority group

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

- * Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
- * Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There ma

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general. **Wait list:**